

School Self Evaluation Report
Scoil an Spioraid Naoimh (B)
Bishopstown
Roll No: 20077A



Evaluation Period : April 2012 to February 2013

Report Issue Date: 1/3/13

1. Introduction:

1.1 The focus of the evaluation

A school self-evaluation of teaching and learning in Scoil an Spioraid Naoimh (B) was undertaken during the period 1/4/12 to 28/2/13. During the evaluation, teaching and learning in the following curriculum areas were evaluated:

- Numeracy: understanding and using mathematics

This is a report on the findings of the evaluation.

1.2 School Context

Scoil an Spioraid Naoimh (B) is an all boys school. There are currently 362 pupils enrolled. There are 13 class teachers, 2.6 learning support teachers, 2 resource teachers and 1 administrative principal.

2. The Findings

- 97% of parents believe that the school has high expectations for their child in relation to numeracy whilst 90% of parents believe that their child likes maths and that the level of difficulty of the programme delivered is at the right level. Problem solving was an area identified by parents as an area which needs more attention.
- 72% of the pupils in the school are performing above average in Standardised tests. 38% of pupils are performing above the 85th percentile. 10% of the pupils are performing below the 16th percentile.
- 63% of pupils enjoy maths as a subject whilst 42% of pupils believe themselves to be good at Maths. 33% of pupils really enjoy when Maths are difficult and challenging.
- Pupils are highly motivated, eager to learn and are very aware of their strengths and weaknesses in numeracy.

- While teachers across the school reported using a variety of methodologies and organisational settings, all pupils surveyed reported that they mostly work independently in maths. The teaching staff reported that consistency in the use of mathematical language and strategies, the use of the school environment and the over emphasis on teaching number need attention.

3. Progress made on previously identified targets

- N/A for year one as SIP not in place yet

4. Summary of School Self Evaluation

4.1 Our school has strengths in the following areas:

- **Attainment of Curricular Objectives:** Standardised test scores are significantly above national norms. These results are underpinned by a progressive development of key skills involved in broadening mathematical knowledge and understanding as the child moves through our school. The overall attainment of pupils with regard to numeracy is at a high standard in accordance with learning outcomes of the Primary School Curriculum.
- **Pupil's Learning Experiences / Learning Environment:** Classrooms are appropriately laid out, well maintained and orderly. All pupils have access to appropriate learning settings and the learning environment provides for the needs of our pupils.
- **Pupil's engagement in Learning:** Pupils at all class levels are enabled to engage with their learning and the level of pupil interest and participation is high. Pupils are given purposeful and frequent opportunities to engage in independent learning. Pupils achieve the expected learning outcomes of lessons.
- **Teaching Approaches:** Team and co-operative teaching are widely used within the school as a means of differentiating the curriculum so as to meet the needs of our pupils.

- Management of pupils: The management of pupils during learning and other activities is effective. A positive Code of Behaviour is implemented in a fair and consistent way. Teacher-pupil, pupil-pupil and pupil- teacher interactions are respectful. The teachers have high but realistic expectations of the pupils in relation to their behaviour and learning and they communicate these to them.

4.2 The following areas are prioritized for improvement:

- Pupil's Engagement with Learning: more collaborative approaches will be developed in the teaching of numeracy
- Learning Environment: The school environment is decorated with displays and centres of interest that celebrate pupil's work and support their learning in numeracy. The school environment will be utilised as a resource in the development of numeracy.
- Teaching Approaches: Curriculum- appropriate teaching and learning methodologies with a focus on active learning are used with a special emphasis on higher order thinking and problem solving.